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Computer

6th Grade Computer Applications

Sixth graders are working hard to complete their Career Cluster Research Projects. This project is designed in collaboration with the Guidance department to explore different careers within a career cluster they are compatible with. Students are welcome to access Career Cruising from home for additional information and resources regarding Academic and Career Planning.

I am sad to see this year come to an end, but we are finishing with a bang! I'm so proud how far this sixth grade class has come, in both World Studies and Computer Applications, and wish everyone the best of luck next year at JRG!

Mrs. Berndt (ext. 2625)

Physical Education 5th and 6th grade P.E.

The 5th and 6th grade students are doing soccer and baseball/softball for the rest of the year. We will be going over the skills that include for soccer: passing, dribbling and kicking on goal. Baseball/softball: hitting, throwing. The students will go over some of the rules of the game.

The students are looking forward to getting outside to play the games. When the students are in a big setting, the teacher is looking to see if the student are following the rules and showing cooperation with other students.

Mr. Weyers (ext. 2660)

World Studies

5th Grade World Studies

Guten Tag! The fifth graders will soon be learning the language and culture of Germany! Many of them have been excited to share that they have German ancestry and were particularly interested in this unit. In comparing German and American culture, students will learn that culture consists of both visible features (like dress and language) that are easy to see or observe and also invisible features (like values, beliefs and attitudes) that cannot be observed directly. Essential Questions we ask in this unit are, "How can cultures that look alike actually be different?" and, "Why is it important to study a culture beyond what you see?"

Enjoy your summer vacations! I'm looking forward to working with everyone again in sixth grade World Studies and Computer Applications!

Mrs. Berndt (ext. 2625)

CHOIR INFORMATION:

The choir had a great year! Thanks for your time and dedication to this group! We successfully sang some very difficult music, which is very impressive in the short time we have to rehearse. The concert at Lawrence was the highlight of our year. I am thrilled that many of the 6th graders from choir have joined the 7th grade choir, and several others who were not in choir have joined as well! I am hoping the 5th grade students will return with even more friends next year. Keep singing!



Healthy Living

6th Grade

Healthy Living

It is hard to believe this is my last newsletter for the 6th graders. I feel so lucky to have gotten to know the 6th graders these past two years and am confident that they will continue to grow physically, mentally and socially over the summer and next year at JRG.

We successfully finished our unit on nutrition and alcohol. We will have our two day human growth and development unit the week of May 13-16. You are able to view the video your sons and daughters saw on Safari Montage on the district website. Email me if you need "clicking" directions.

All our units focus on the choices your sons and daughters are and will be making. I am hoping they are armed with the understanding of topics that will help them to make the best choices for their health. We recognize that changes that occur during puberty are not just physical, but mental and social as well. As parents, you may be painfully aware of how your child is striving to be more independent. She/he is able to think deeply about subjects and see how his/her actions can affect other people. I certainly hope that I have supported your discussions at home about peer pressure; standing up for what is right and being true to yourself.

As I've told the 6th graders after every unit, "the 'insert unit here' unit is over, but it is never really over. Life is their ultimate assessment of "are they able to apply what they've learned to making good decisions?" I am wishing your son/daughter all the best as they begin making these decisions.

Have a safe, relaxing, fun summer!

Mrs. Curtis (ext. 2864)



Band

We are proud of the accomplishments you have made this year. Keep up the hard work, and let's finish the school year strong.

Band Camps:

Incoming 6th graders
August 19 - 23 at JRG

Incoming 7th grade
August 12 - 15 at JRG

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

MUSIC

Music Room News

The 5th grade students have been reviewing note names and singing in 2 and 3 part rounds. It has been fun to see their progress in singing. We will be learning songs that are from our American history, which tie in well with the World Studies and Social Studies classes. I look to continuing to make beautiful music next year! I hope to see many students in choir next year, there are so many great singers in this class!

The 6th graders have learned about the use of sound effects on television, movies and radio and have narrated fairy tales using sound effects found on the keyboards, and also searched the web and my instruments to help enhance their story. They presented them to the class. We also have looked at the uses of in music throughout history and discussed how music is different in different eras.

I look forward to seeing the 6th grade students in future performances, and wish them much success!

Mrs. Been (ext. 2647)

ART



5th Grade Art

The 5th grade students are in the middle of creating a sculpture made of plaster gauze. The students learned how to plaster their hands and fingers with plaster gauze, and design a sculpture from their hand and fingers. The students also will design a base (made from cardboard) for the sculpture to sit on. This base will create a mood that will bring the fingers and hands to life. The 5th grade students will use paint, hot glue, feathers, beads, sequins, leather and other materials to help make their sculpture unique!

When the students are all finished with their plaster project they will fill out a name tag. After they are finished with their name tag they will use their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The plaster projects will be displayed in the display cases when they are finished.

The Elements of art we have covered are:
Color, Value, Form, Line, Shape and Texture.

Mr. Calmes (ext. 2321)